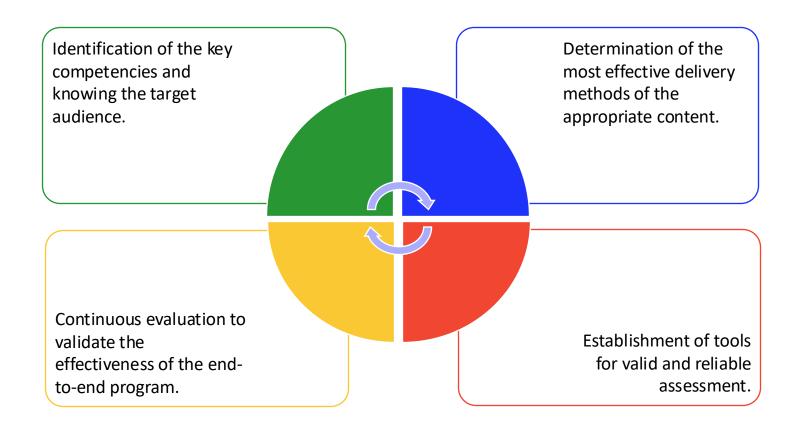


What is CBTA?

Competency-Based Training and Assessment is a systematic training methodology to provide focus training to create and maintain competent workforce.





Competency Components

Competency Factors

Knowledge

• Information and concept

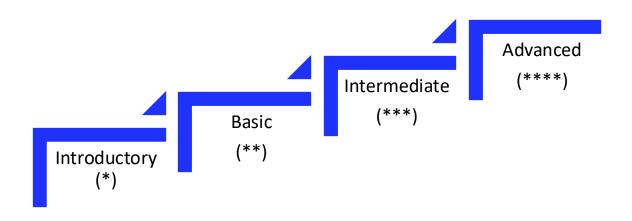
Skills

• Ability to perform

Attitude

• Commitment and engagement

Level of Proficiency



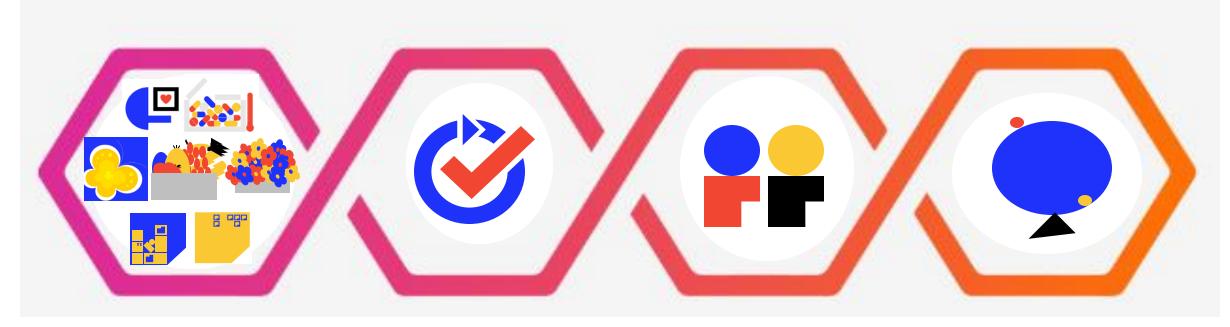


CBTA vs. Traditional Learning

Traditional Learning	Competency – Based Approach
 Based on job title 	Based on job function
Subject driven	Task(s) and learner profile & pace driven
 Wide scope of knowledge 	Tailored content
Mostly designed for classroom	 Includes different learning environments
 Mainly delivered by an instructor 	 Enriched by technology, enhanced by blended learning
Generally assessment by written exam only	 Incorporates appropriate assessment methods
 Training success measured by avg. pass rate 	 Training effectiveness based on collective applicability
 Gets updated when necessary 	 Continuous monitoring, evaluation and updates
 Rigid structure 	■ Flexible



Cargo Training Working Group (CTWG)



Cargo Regulations CTM, TCR, LAR, PCR ICHM, ULDR Endorsed in CSC/45 and reporting to Cargo Services Conference

16 members
from Airlines,
GHSP, Freight
Forwarders,
Associations and
Training
Providers

Balanced representation from different locations



CTWG Objectives



the development, implementation, maintenance and/or improvement of the **training standards** and **alignment** between cargo training



the development, review and maintenance of the training programs including the material(s) and any support or guidance document



the development and/or improvement of the instructor qualification standards



the incorporation of **technology** to enhance the learning



Progress



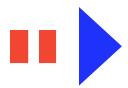
Training Requirements Alignment



Cargo Job Functions and end-to-end Operational Tasks Determination



Competency Framework Development



Instructor Qualification Standards Development





Q&A



Contact Information

